

EDUCATION COUNCIL AGENDA (Revised)

Monday, May 12, 2008 at 2.15 pm New Westminster Campus, Boardroom

- 1. <u>ROLL CALL</u>
- 2. <u>APPROVAL OF THE AGENDA</u>
- 3. <u>APPROVAL OF THE APRIL 14, 2008 MINUTES</u>

4. <u>BUSINESS ARISING FROM THE MINUTES</u>

- 4.1 Revisions to the Program Development and Consultation Control Sheets (Carried Forward to the June 16, 2008 Agenda)
- 4.2 Revised College Budget 2008/09 (**Discussion, Feedback and Advice**) a) Input from ASE (**Bob Logelin**)
- 4.3 Academic Freedom Policy (Notice of Motion) (T. James, J. Holmwood)
- 4.4 Curriculum Committee Recommendations (Motion to short-cycle; Motion to Approve) (E McCausland)
- 4.5 Admissions & Language Competency Committee Recommendations (Motion to short-cycle; Motion to Approve) (T Angus)
- 5. <u>NEW BUSINESS</u>
 - 5.1 Sign Language Interpretation Program Revision (Motion to short-cycle; Motion to Approve) (C Palmer)
 - 5.2 Associate of Arts (Intercultural and International Studies) Program Revision (Motion to short-cycle; Motion to Approve) (K Denton)
 - 5.3 Bachelor of Arts in Child and Youth Care Program Revision (Notice of Motion) (R Chapman)

5.4 Suspension of Instruction during the 2010 Olympics (Discussion, Feedback and Advice) (J Lindsay)

6. <u>REPORTS</u>

- 6.1 Report from the Chair
- 6.2 Report from the President
- 6.3 Report from the Board Representative
- 6.4 Report from the Secretary
- 6.5 Report from the Curriculum Committee (**E McCausland**)
- 6.6 Report from the Educational Excellence Committee (**G Gramozis**)
- 6.7 Report from the Research Ethics Board (**S Meshwork**)
- 6.8 Report from the Standing Committee on Admissions and Language Competency Standards (**T Angus**)
- 6.9 Report from the Standing Committee on Educational Policies (**T James**)
- 6.10 Report from the Academic Signature Committee (E. McCausland)

7. <u>OTHER BUSINESS</u> – For Information and Circulation

7.1 Research and Scholarly Activity Discussion Paper (For information and circulation) (J Lindsay)

8. <u>ADJOURNMENT</u>