

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

A.	Division: Instruction		Ef	Effective Date:		September 2004		
В.	Department / Program Area:	Commerce & Business Admin. Accounting Management	Re	evision	X	New Course		
	8			Revision, Section(s)		C, F, J, Q		
C:	ACCT 1235	D : Principles of	Da Da	evised: ate of Previous Revision ate of Current Revision anting I & II		September 2000 September 2004 E: 3		
	Subject & Cour	rse No. Descript	ive Ti	tle	Sen	nester Credits		
F:	Calendar Description: This demanding, accelerated (is equivalent to ACCT 1110 and ACCT 1210) course will introduce the student to the theory and processes used in recording financial events and preparing financial statements. Topics include: accounting principles, the accounting cycle, assets, liabilities, equities for various forms of organizations, income measurement and analysis. Work load is extremely heavy.							
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lectures			H: Course Prerequisites: (BC Principles of MATH 12 with grade of B or better and Academic ENGL 12 with grade of B or better) OR (post-secondary level GPA of B or better and BC Principles of MATH 11 with grade of C or better and Academic ENGL 11 with grade of C or better.)				
	Number of Contact Hours: (per week / semester for each descriptor)			I: Course Corequisites:				
	Lecture: 4 Hours			nil				
	Total:	4 Hours	J:	Course for which this	s Cours	se is a Prerequisite		
	Number of Weeks per Semester: 15 Weeks X 4 Hours per Week = 60 Hours			ACCT 1220 and ACC ACCT 3350 and ACC FINC 2300 and FINC FINC 2420 and BUS	CT 241 C 2340	10 and BUSN 4470 a and FINC 2350 and	and	
			K:	Maximum Class Size	e:			
L:	PLEASE INDIC	CATE:	l					
	Non-Credit							
	College Cr	College Credit Non-Transfer						
	X College Cr	X College Credit Transfer:						
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)							

M: Course Objectives / Learning Outcomes

The student will be able to:

- 1) describe the functions of accounting records and financial reports;
- classify, record, and summarize business transactions as they relate to service and merchandising operations;
- 3) prepare adjusting and closing entries and basic financial statements;
- 4) account for the various classifications of assets and liabilities of a business;
- 5) demonstrate skill in orderly arrangements of data, self-checking and systematic analysis of data summarization;
- 6) distinguish between legal forms of business enterprises and the accounting methods appropriate for each;
- 7) analyze financial information;
- 8) prepare a simple Cash Flow Statement using the direct approach.

N: Course Content:

- 1) The accounting cycle.
- 2) Closing entries and accounting for a merchandising concern.
- 3) Accounting for cash, temporary investments, accounts receivable, and notes receivable.
- 4) Inventories and cost of goods sold.
- 5) Capital assets.
- 6) Current- and long-term liabilities.
- 7) Partnerships.
- 8) Accounting principles and conceptual framework.
- 9) Accounting for shareholders' equity.
- 10) Instalment notes payable and bonds payable.
- 11) Cash Flow Statement.
- 12) Financial statement analysis.
- 13) Investments.

O: Methods of Instruction

Lectures, interspersed with demonstrations and discussion.

P: Textbooks and Materials to be Purchased by Students

Horngren, Harrison, Bamber, Lemon. Accounting, Volume I and II. Latest Edition. Pearson Educational.

Instructor compiled materials (if applicable)

Practice set (changed each semester)

Any one of the following calculators:

- 1. Texas Instruments BAII Plus
- 2. Hewlett Packard 10B
- 3. Sharp EL-733 A

Q: Means of Assessment

Assignments (minimum of 5)	10% - 15%
Practice Set &/or Quizzes	05% - 10%
In-class tests	15%
*Midterm examinations	30%
**Final examination	<u>35%</u>
	100%

^{*}Midterm exam questions will be taken from the Accounting Department's common 1110 midterm/final exams.

	**Final exam questions will be taken from the Accounting Department's common 1210 midterm/final exams.							
	** STUDENTS MUST WRITE BOTH THE MIDTERM EXAMINATION AND THE FINAL EXAMINATION TO OBTAIN CREDIT FOR THE COURSE.							
R:	R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR							
	Challenge exam only to demonstrate the required body of knowledge and current practices.							
Course Designer(s): Elizabeth Zaleschuk				Education Council / Curriculum Committee Representative				
Dean / Director: Rosilyn G. Coulson				Registrar: Trish Angus				

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Date: September 2004