# Douglas College

# **EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES**

Α.	Division:	Instruction	Ef	fective Date:		September 2004		
В.	Department / Program Area:	Commerce & Business Admin. Accounting Management	Re	evision	X	New Course		
	8			Revision, Section(s)		C,H,J,P		
				evised: ate of Previous Revisio	n:	March 2003		
				ate of Current Revision	1:	September 2004		
C:	ACCT 2320	D:	Manage	erial Accounting I		<b>E:</b> 3		
	Subject & Cou		iptive Ti			nester Credits		
F:	Calendar Description: This course introduces the student to the principles of managerial systems, control, and decision-making, and analysis of financial information for service, merchandising and manufacturing sectors. Topics include: job-order costing using actual, normal, standard, direct (variable) and absorption costing methodologies; activity based costing; budgeting, cost-volume-profit analysis and relevant cost analysis. Students will be required to complete assignments using a computer spreadsheet program.							
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings  Primary Methods of Instructional Delivery and/or Learning Settings:  Lectures  Number of Contact Hours: (per week / semester for each descriptor)		<b>H</b> :	Course Prerequisites: (ACCT 1210 with a grade of C or better or ACCT 1235 with a grade of C or better) and ACCT 1220 and (CMNS 1111 or CMNS 1115).				
			I:	Course Corequisites:				
			J:	Course for which this Course is a Prerequisite				
	Lecture:	4 Hrs.		ACCT 2420				
	Number of Weeks per Semester:		K:	Maximum Class Size:				
	15 Weeks X 4 Hrs. per week = 60 Hrs.			35				
L:	PLEASE INDICATE:							
	Non-Cred	it						
	College C	redit Non-Transfer						
	X College C	redit Transfer:	Re	equested X	Grante	d		
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS ( <u>www.bccat.bc.ca</u> )							

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# M: Course Objectives / Learning Outcomes

- 1. develop and use appropriate fundamental systems to furnish cost data required in the service, merchandising and manufacturing sectors;
- 2. develop and use various planning and control techniques appropriate to the value chain;
- 3. analyze certain data critical to the decision-making process;
- 4. demonstrate the general application of spreadsheet software to managerial accounting.

#### **N:** Course Content:

- 1.1 The accountant's role in the organization
- 1.2 Introduction to cost terms and purposes
- 1.3 Cost-volume-profit relationships
- 1.4 Job costing
- 1.5 Activity-based costing and activity-based management.
- 2.1 Master budget and responsibility accounting
- 2.2 Flexible budgets, variances, and management control: I
- 2.3 Flexible budgets, variances, and management control: II
- 2.4 Income effects of alternative inventory-costing methods
- 3.1 Determining how costs behave
- 3.2 Decision-making and relevant information
- 4.1 Assignments using appropriate software.

## **O:** Methods of Instruction

Lectures, demonstration, and discussion combined with written and computerized exercises in problem-solving activities will be used.

### P: Textbooks and Materials to be Purchased by Students

Horngren, Charles T. et al. <u>Cost Accounting: A Managerial Emphasis</u>, latest Canadian edition. Pearson Educational

Harris, John. Student Guide & Review Manual, latest Canadian edition. Pearson Education.

Horngren, Charles T. et al. <u>Student Solution Manual</u>, latest Canadian edition. Pearson Educational (optional). (These books are also used in ACCT 2420)

Instructor compiled materials (if applicable)

Any one of the following calculators:

- 1. Texas Instruments BA II Plus
- 2. Sharp EL 733A
- 3. Hewlett Packard 10B

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Q:	Means of Assessment				
	Computer Assignments (minimum of 5)	10%			
	Written/Oral Assignments and/or Quizzes	10%			
	Tests or Midterm Examination	20%			
	Midterm Examination	30%			
	Final Examination	<u>30%</u>			
		<u>100%</u>			
	TUDENTS MUST WRITE BOTH THE MIDTERM EXAMINATION(S) AND THE FINAL XAMINATION TO OBTAIN CREDIT FOR THE COURSE.				
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR				
	This course is not open to PLAR.				
Course Designer(s): Elizabeth Hicks		Education Council / Curriculum Committee Representative			
Dean	/ Director: Jim Sator	Registrar: Trish Angus			

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