

A: Division: ACADEMIC DATE: OCTOBER 3, 1994

B: Department: SOCIAL SCIENCES New Course: \_\_\_\_\_

Revision of Course  
information form: X

DATED: February 10, 1987

C: ANTHROPOLOGY 120 D: NATIVE CULTURES OF BRITISH COLUMBIA E: 3  
Subject & Course No. Descriptive Title Semester Credit

F: Calendar Description:  
  
This course provides an overview of native cultures in British Columbia, from earliest occupation to selected modern issues. The linguistic and cultural diversity of B.C.'s First Nations will be emphasized. Particular attention will be given to the traditional cultures as they existed shortly after contact with Europeans.

Summary of Revision:  
(Enter date & section)  
1994-10-03  
Section D,F,N,O,P,Q,R

G: Type of Instruction: Hours Per Week/  
  
Lecture 4 Hrs.  
Laboratory \_\_\_\_\_ Hrs.  
Seminar \_\_\_\_\_ Hrs.  
Clinical Experience \_\_\_\_\_ Hrs.  
Field Experience \_\_\_\_\_ Hrs.  
Practicum \_\_\_\_\_ Hrs.  
Shop \_\_\_\_\_ Hrs.  
Studio \_\_\_\_\_ Hrs.  
Student Directed Learning \_\_\_\_\_ Hrs.  
Other \_\_\_\_\_ Hrs.  
  
TOTAL 4 HOURS

H: Course Prerequisites:  
NONE

I: Course Corequisites:  
NONE

J: Course for which this course is a prerequisite:  
NONE

K: Maximum Class Size:  
35

L: College Credit Transfer X  
College Credit Non-Transfer \_\_\_\_\_

M: Transfer Credit:  
Requested \_\_\_\_\_  
Granted X  
Specify Course Equivalents or Unassigned Credit as Appropriate

U.B.C. ANTH 220  
S.F.U. SA 286  
U. Vic. ANTH 100 LEVEL (1.5)  
OTHER:

*Alan McMillan*

*B.W. Biggs*

COURSE DESIGNERS

DIVISIONAL DEAN

*Glydette Pearson*

*P.H. Ongor*

DIRECTOR/CHAIRPERSON

REGISTRAR

Textbooks and materials to be purchased by students  
(Use Bibliographic Form):

No required textbook purchase.

Readings will be drawn from sources placed in the library. These may include:

Drucker, Philip, (1965) Cultures of the North Pacific Coast  
San Francisco, Chandler Publishing Co.

McMillan, Alan D., (1988) Native Peoples and Cultures of Canada  
Vancouver, Douglas and McIntyre

Morrison, R. Bruce and Wilson, C.R., (1986) (eds.) Native Peoples: The Canadian Experience Toronto, McClelland & Stewart

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Complete Form with Entries Under the Following Headings:

- O. Course Objectives;      P. Course Content;      Q. Method of Instruction  
R. Course Evaluation

Course Objectives

At the conclusion of the course the student will be able to:

1. Describe how the various sub-fields of anthropology can contribute to our knowledge of native cultures, and assess the strengths and limitations of each approach.
2. Identify the aboriginal languages of British Columbia: their distribution and relationship to other aboriginal languages.
3. Discuss the traditional cultural patterns (economy, housing, social organization, artforms and other aspects) for each of the major regions of British Columbia.
4. Discuss the impact on B.C. native people of the fur trade and other aspects of European contact and settlement.
5. Discuss federal policies of administering Indians (the Indian Act, treaties and reserves), how these apply to B.C. and how they continue to affect aboriginal people in B.C.
6. Discuss the historical and legal bases behind modern land claims in B.C.

P. Course Content

1. Introduction:  
Culture areas and linguistic groups in British Columbia  
Anthropological approaches to the study of native people (ethnography, ethnohistory, linguistics, physical anthropology, archaeology)
2. Prehistory:  
The first arrivals  
Brief overview of later B.C. prehistory
3. Northwest Coast:  
Overview of economic pattern, material culture and technology, social organization, ceremonial life  
Northern subarea - Haida, Tlingit and Tsimshian  
Wakashan subarea - Heiltsuk, Kwagiulth and Nuu-chah-nulth  
Coast Salish subarea  
Northwest Coast art
4. Plateau - Interior Salish and Kutenai
5. Subarctic - the Athapaskans
6. Historic Changes  
History of European contact  
Impact on native life - social and material changes in native culture, population decline, role of missionaries, reserve allotment and the beginnings of Indian administration
7. Current Affairs  
The Indian Act and Indian administration, the constitution and the movement toward self-government, land claims, and problems in economic development will be discussed.

Q. Method of Instruction

Course content will be conveyed through:

- lectures
- films, videos and slide presentations
- guest speakers and class discussion groups may also form part of the instructional techniques for certain topics

R. Course Evaluation

A course outline, with specific information on course assignments, will be given out in the first class. The evaluation system used will follow Douglas College policy.

A typical evaluation scheme might include the following:

First mid-term exam	20%
Second mid-term exam	20%
Final exam	25%
Library research paper	30%
<u>Attendance and participation</u>	<u>5%</u>
	100%