

A. Division: Academic Date: October 28, 1987

B. Department: Social Sciences New Course:

Revision of Course Information Form:

Dated: _____

C. ANT 170 D. Anthropology in Developing Countries E. 3
 Subject & Course No. Descriptive Title Semester Credits

F. Calendar Description:

This course provides an introduction to the social and cultural consequences, for peasant peoples, of the global drive for modernization and development. The struggle for self-preservation and dignity against these forces is seen as the basis of such issues as ecological degradation, land reform, wealth and poverty, ideological polarity, mass urban migration, and the merits of aid programs.

Summary of Revisions:
 (Enter date and Section Revised)
 e.g. 1982-08-25
 Section C,E,F, and R.

G. Type of Instruction:	Hours Per Week / Per Semester
Lecture	<u>4</u> Hrs.
Laboratory	_____ Hrs.
Seminar	_____ Hrs.
Clinical Experience	_____ Hrs.
Field Experience	_____ Hrs.
Practicum	_____ Hrs.
Shop	_____ Hrs.
Studio	_____ Hrs.
Student Directed Learning	_____ Hrs.
Other (Specify)	_____ Hrs.
Total	<u>4</u> Hrs.

H. Course Prerequisites:
nil

I. Course Corequisites:
nil

J. Courses for which this Course is a Pre-requisite:
nil

K. Maximum Class Size:
35

L. College Credit Transfer
 College Credit Non-Transfer
 Non-Credit

M. Transfer Credit: Requested
 Granted
 (Specify Course Equivalents or Unassigned Credit as Appropriate)
 U.B.C.
 S.F.U. To be requested
 U. Vic.
 Other

 Course Designer(s)
 Simon Foulds

 Director/Chair/Person
 Kathleen Heggie Hunter

 Divisional Dean
 P.H. Douglas

 Registrar

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

As selected by the Anthropology discipline, a general text plus one from a choice of case studies, such as:

1. Harrison, Paul. Inside the Third World (second edition). Penguin Books, 1981.
plus one from:
 2. George, Susan. How the Other Half Dies. Penguin Books, 1976
 3. Lindqvist, Sven. Land and Power In South America. Penguin Books, 1979
(see also Reference Materials below)
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Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;
Q. Method of Instruction; R. Course Evaluation

O. Course Objectives

The student will gain:

- an understanding of the provenance of such terms as "Third World", Developing Countries, and related U.N. terminology; and also the main anthropological concepts used in studies of peasant society and culture.
- a broad appreciation of the impact of, and interrelation between, all the main socio-cultural forces for change designated under such terms as 'modernization' 'development' 'westernization'.
- an ability to see how these forces have come to bear upon certain selected localities, and to see why peasant resistance and reaction has taken the specific socio-cultural form that it has in selected cases.
- the development of a more informed awareness of the role of a nation such as Canada in general 1st World - 3rd World relations.

P. Course Content:

1. Introduction:
 - meaning and assumption in U.N. agency terminology
 - anthropological distinctions between industrial, peasant, and tribal peoples
2. Traditional Peasant Society:
 - definitions and types of peasantry
 - 'folk' culture and peasant cultural ideals
 - social divisions in stable peasant communities
3. Forces of Modernization and Centralized Control:
 - the sequence of colonialism, nationhood, neo-colonial independence
 - attempts to spread linguistic, religious, political homogeneity
 - the loss of economic autonomy, the internationalization of economic decision-making

Subject and Course Number

4. Some local and regional consequences:
- rural peasant cultural resistance and reaction
 - the issue of land tenure and land reform
 - factors in urban mass migration
 - the sub-culture of urban slum-dwellers
 - issues of ecology, population, health and literacy
 - extremes of wealth and power - ideological stances
 - apathy or unrest
 - development aid and investment, terms of trade

Q. Method of Instruction:

The course will be presented mainly in a lecture format, with the addition of class discussions, and the use of audiovisual aids.

R. Course Evaluation:

Evaluation will be based on course objectives, consistent with current College policy, and may include the following:

1. a series of examinations up to 30% each
2. an individual/group assignment, paper or presentation up to 30% each
3. a take-home examination or short book review up to 20% each

Reference Materials:

1. Gamst, Frederick C. Peasants in Complex Societies. Holt, Rinehart (1974)
2. Shanin, Teodor. Peasants and Peasant Society. Penguin Books (1975)
3. Stavehagen, Rodolfo. Social Classes in Agrarian Societies. Anchor/Doubleday (1975)
4. Smith, David Marshall. Where the Grass is Greener: Living in an Unequal World. Penguin Books (1979)