



A: Division: **INSTRUCTIONAL**

Date: **SEPTEMBER 1999**

B: Department/
Program Area: **CRIMINOLOGY**

New Course

Revision

If Revision, Section(s) Revised: **F, M, N, P, Q**

Date Last Revised: **MARCH 1996**

C: **CRIM 100**

D: **INTRODUCTION TO THE CRIMINAL
JUSTICE SYSTEM**

E: **3**

Subject & Course No.

Descriptive Title

Semester Credits

F: Calendar Description: This course examines the Canadian Criminal Justice System from a systems approach. A criminal incident will be followed through the system from detection to apprehension of the offender to the end of any formal or informal disposition. The factors involved in the discretion, decisions and practices of the entire system, including statutory and voluntary agencies, are studied. The functions and dysfunctions of the system will be analyzed and current issues and reform initiatives will be reviewed.

G: Allocation of Contact Hours to Types of Instruction/Learning Settings

Primary Methods of Instructional Delivery and/or Learning Settings

Lecture

Number of Contact Hours: (*per week/ per semester for each descriptor*)

Lecture: 4 Hrs.

Number of Weeks per Semester: 14 Weeks

H: Course Prerequisites:

NONE

I. Course Corequisites:

NONE

J. Course for which this Course is a Prerequisite:

NONE

K. Maximum Class Size:

35

L: PLEASE INDICATE:

Non-Credit

College Credit Non-Transfer

College Credit Transfer:

Requested

Granted

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

Subject and Course No.

M: Course Objectives/Learning Outcomes:

At the conclusion of the course, the successful student will be able to:

1. Analyze criminal justice from a systems perspective.
2. Define the passage of an offender through the sub-components of the Canadian criminal justice system.
3. Describe the structure and function of the following components of criminal justice:
 - ▶ the police
 - ▶ victim services
 - ▶ the courts
 - ▶ probation and community corrections
 - ▶ jails and penitentiaries
 - ▶ parole (federal and provincial)
4. Discuss Canadian crime patterns and statistics.
5. Identify current criminal justice issues and challenges for reform.

N: Course Content

1. The systems approach to the study of the Canadian Criminal Justice System.
2. Compiling crime statistics and determining the crime rate.
3. The various parts of the Canadian Criminal Justice System and the impact these parts have on the cases passing through the system.
 - ▶ services for victims
 - ▶ the police
 - ▶ the Criminal Code of Canada and related Statutes
 - ▶ the courts
 - ▶ probation and community corrections
 - ▶ jails and penitentiaries
 - ▶ conditional release
 - ▶ parole (federal and provincial)
4. Current issues and challenges for reform such as:
 - ▶ the young offender
 - ▶ the aboriginal offender
 - ▶ restorative justice
 - ▶ diversity
 - ▶ fear of crime

O: Methods of Instruction:

This course will include lectures, and may include field trips, guest speakers, audio-visual presentations and individual readings by the students.

Subject and Course No.

P: Textbooks and Materials to be Purchased by Students:

Hatch, Cunningham, A. & Griffiths, C. (1997). Canadian Criminal Justice: A Primer. Toronto, Ontario: Harcourt Brace & Company, Canada, Inc.

Q: Means of Assessment:

Evaluation will be carried out in accordance with Douglas College policy. Evaluation will be based on the course objectives. The instructor will provide a written course outline with specific evaluation criteria at the beginning of the semester.

The following is a sample evaluation scheme:

Mid Term	30%
Final Exam	30%
Term Paper	25%
Group Presentation	15%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Under review.

Course Designer(s)

Dean/Director

Education Council/Curriculum Committee Representative

Registrar