

## **EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES**

<b>A:</b>	Division:	INSTRUCTIONAL		Effe	ctive Date	e:		SEPTEM	IBER 2004	
В:	Department / Program Area:	CRIMINOLOGY FACULTY OF HUM SOCIAL SCIENCES	ANITIES &	Rev	sion	X		New Cou	rse	
		SOCIAL SCIENCES		If Ro	evision, S sed:	ection(s	s)	C, N, O,	P, Q	
				Date	of Previo	ous Rev	vision:	SEPTEM	IBER 1999	
				Date	of Curre	nt Revi	sion:	APRIL 2	004	
<b>C</b> :	CRIM 11			CE S	YSTEM	RIMIN	AL	<b>E</b> :	3	
	Subject & Cou				e Title				ster Credits	
F:	Calendar Description: This course examines the Canadian Criminal Justice System from a systems approach. A criminal incident will be followed through the system from detection to apprehension of the offender to the end of any formal or informal disposition. The factors involved in the discretion, decisions and practices of the entire system, including statutory and voluntary agencies, are studied. The functions and dysfunctions of the system will be analyzed and current issues and reform initiatives will be reviewed.									
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings  Primary Methods of Instructional Delivery and/or Learning Settings:			Н:	Course I	Prerequ	isites:			
					TONE					
	Lecture			I:	Course	Corequi	isites:			
					NONE					
	Number of Contact Hours: (per week /semester for						1 1: 0	· -		
	each descriptor)	each descriptor)		J:	Course	for whic	ch this Co	ourse is a P	rerequisite	
	Lecture: 4 hrs. per week / semester		ester		NONE					
	Number of Weeks per Semester: 15									
				K:	Maximu	ım Clas	s Size:			
					35					
L:	PLEASE INDIC	CATE:								
	Non-Cred	Non-Credit College Credit Non-Transfer								
	College (									
	X College Credit Transfer:									
	SEE BC TRANS	SFER GUIDE FOR TRA	NSFER DETA	ILS (	www.bc	cat.b	<u>c.ca</u> )			

## **M:** Course Objectives / Learning Outcomes:

At the conclusion of the course the successful student will be able to:

- 1. Analyze criminal justice from a systems perspective.
- 2. Define the passage of an offender through the sub-components of the Canadian criminal justice system.
- 3. Describe the structure and function of the following components of criminal justice:
  - the police
  - victim services
  - the courts
  - probation and community corrections
  - jails and penitentiaries
  - parole (federal and provincial)
- 4. Discuss Canadian crime patterns and statistics.
- 5. Identify current criminal justice issues and challenges for reform.

## N: Course Content:

- 1. The systems approach to the study of the Canadian Criminal Justice System.
- 2. Compiling crime statistics and determining the crime rate.
- 3. The various parts of the Canadian Criminal Justice System and the impact these parts have on the cases passing through the system.
  - services for victims
  - the police
  - the Criminal Code of Canada and related Statutes
  - the courts
  - probation and community corrections
  - jails and penitentiaries
  - conditional release
    - parole (federal and provincial)
- 4. Current issues and challenges for reform such as:
  - criminal justice for youth
  - aboriginal justice
  - restorative justice
  - diversity
  - fear of crime
  - community-based policing
  - community court

## O: Methods of Instruction:

The course will employ a variety of instructional methods to accomplish its objectives, including some of the following: lectures, and may include field trips, guest speakers, audio-visual presentations, debates, and individual readings by students.

P:	Textbooks and Materials to be Purchased by Students:							
	Texts will be updated periodically. Typical examples are:							
	Griffiths, C. & Hatch Cunningham, A. (2003). <u>Canadian Criminal Justice: A Primer</u> , (2 <sup>nd</sup> ed.). Toronto, ON: Nelson, a division of Thomson Canada Limited.							
	Schmalleger, F. et. al. (2004). <u>Canadian Criminal Justice Today</u> , (2 <sup>nd</sup> ed.). Toronto, ON: Pearson Education Canada.							
Q:	Means of Assessment:							
	Evaluation will be based on course objectives and will be carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific criteria during the first week of classes.							
	An example of a possible evaluation scheme would be:							
	Mid Term Final Exam Term Paper Group Presentation	30% 30% 25% 15% 100%						
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR							
	Under review.							
Cours	e Designer(s): Sussan Thon	nson	Education Council / Curriculum Committee Representative					
Dean	/ Director		Registrar					

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