



A: Division: **INSTRUCTIONAL** Date: **JUNE 1997**  
 B: Faculty: **HUMANITIES & SOCIAL SCIENCES** New Course:  
 Department: **CRIMINOLOGY** Revision of Course Information form: **JULY 1986**  
 C: **CRIM 150** D: **INTRODUCTION TO CRIMINOLOGY** E: **3**

Subject & Course No. Descriptive Title Semester Credit

F: Calendar Description: This course provides an introduction to the basic concepts and content of criminology, such as crime, criminal, delinquent, deviant, treatment, rehabilitation and victim. The position of criminology, its relationships with other sciences and the relationships between theory and practice are also included. The evolution of criminological thought through classical and modern theories will be covered. Scientific foundations for a modern criminal policy will be discussed.

Summary of Revisions: (Enter date & section)  
 Eg: Section C,E,F  
 N, O

G: Type of instruction: Hrs per week / per semester

Lecture:	4	Hrs.
Laboratory:		Hrs.
Seminar:		Hrs.
Clinical Experience:		Hrs.
Field Experience:		Hrs.
Practicum:		Hrs.
Shop:		Hrs.
Studio:		Hrs.
Student Directed Learning:		Hrs.
Other (Specify):		Hrs.
Total:	4	Hrs.

H: Course Prerequisites:  
**NONE**

I: Course Corequisites:  
**NONE**

J: Course for which this Course is a Prerequisite:  
**CRIM 253, CRIM 254, CRIM 255, CRIM 256**

K: Maximum Class Size:  
**35**

L: College Credit Transfer   
 College Credit Non-Transfer   
 Non-Credit

M: Transfer Credit: Requested:   
 Granted:

Specify Course Equivalents or Unassigned Credit as appropriate:

SFU **CRIM 101 (3)**  
 UBC **SOCI (3)**  
 UNBC **SOSC 100 lev (3)**  
 UVIC **SOCI (1.5)**  
 UCFV **CRIM 100 (3)**

*Carla Dell*  
 Course Designer(s)

*Beth del*  
 Department Chair

*[Signature]*  
 Registrar

**Subject and Course Number**

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**N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):**

To be selected from the following:

**Akers, R.L. Criminological Theories: Introduction and Evaluation. 2nd Ed. Roxbury Publishing Company, 1997.**

**Hackler, J.C. Crime and Canadian Public Policy. Prentice Hall Canada Inc., 1994.**

**Heiner, R. (Ed.) Criminology: A Cross Cultural Perspective. West Publishing Company, 1996.**

**Jackson, M.A. and Griffiths, C.T. (Eds.) Canadian Criminology: Perspectives on Crime and Criminality. 2nd Ed. Harcourt and Brace Canada, 1995.**

**Kennedy, L.W. and Sacco, V.F. Crime Counts: A Criminal Event Analysis. ITP Nelson, 1996.**

**Linden, R. Criminology: A Canadian Perspective. 3rd Ed. Toronto, Harcourt Brace Jovanovich, 1996.**

**Silverman, R.A., Teevan, J.J. and Sacco, V.F. Crime in Canadian Society. 4th Ed. Butterworths, 1991.**

These textbooks will be updated periodically.

Supplemental readings will be distributed by the instructor as needed. With permission of the department, similar texts may also be adopted.

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Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content; Q. Method of Instruction; R. Course Evaluation

**O. Course Objectives**

By the conclusion of the course the student will be able to:

1. Explain the nature and content of criminology as a social science.
2. Describe the history and evolution of criminological thought.
3. Discuss the elements of the classical and modern theories of criminology.
4. Explain the criminological foundations of contemporary criminal policy.
5. Compare and contrast the various perspectives on crime.
6. Evaluate sources of crime data.
7. Discuss current issues and trends in criminology.

**P. Course Content**

1. The Concept of Crime
2. The Sources of Data on Crime
3. The Criminal and the Victim

Subject and Course Number

4. Criminology and Theory
5. Criminal Justice Policy
6. History of Criminological Thought
7. The Classical School
8. The Positivist School
9. Biological Theories
10. Psychological Theories
11. Sociological Theories
12. Emerging Focus of Criminology

**Q. Method of Instruction**

This course will employ a number of instructional methods including some of the following: lectures, audio/visual aids, small group discussions, research projects, and presentations.

**R. Evaluation**

Evaluation will be carried out in accordance with Douglas College policy and will include both formative and summative components. Evaluation will be based on some of the following: quizzes, exams, term papers, research projects, class participation, class attendance, and oral presentations.

The specific evaluation criteria will be provided by the instructor at the beginning of the semester.

An example of one evaluation scheme:

2 in-class exams	50%
Term paper	10%
Oral presentation	10%
Class attendance & participation	10%
Final Exam	<u>20%</u>
	<u>100%</u>