

**EFFECTIVE: MAY 2003**



**CURRICULUM GUIDELINES**

**A.** Division: **Instruction** Effective Date: **01 May 2003**

**B.** Department / Program Area: **Faculty of Child, Family and Community Studies/Early Childhood Education** Revision:  New Course

If Revision, Section(s) Revised: **D,L,M,N,P,Q,R**

Date of Previous Revision: **27 November 2000**

Date of Current Revision: **26 September 2002**

**C:** **ECED 420** **D:** **Infant/Toddler Care (Advanced)** **E:** **3**

Subject & Course No.	Descriptive Title	Semester Credits						
<p><b>F:</b> Calendar Description: <b>In this course, students will build on their knowledge of developmentally appropriate curriculum and learn the skills required to promote healthy development in infants and toddlers. Emphasis will be placed upon working in close partnerships with parents in the context of infant/toddler programs.</b></p>								
<p><b>G:</b> Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p><b>Lecture</b></p> <p>Number of Contact Hours: (per week / semester for each descriptor)</p> <p><b>60</b></p> <p>Number of Weeks per Semester:</p> <p><b>10/15</b></p> <p>Flexible delivery ranging over 1 to 15 weeks</p>	<p><b>H:</b> Course Prerequisites:</p> <p><b>ECED 320</b></p>							
	<p><b>I:</b> Course Corequisites:</p> <p><b>None</b></p>							
	<p><b>J:</b> Course for which this Course is a Prerequisite</p> <p><b>ECED 482</b></p>							
	<p><b>K:</b> Maximum Class Size:</p> <p><b>30</b></p>							
<p><b>L:</b> PLEASE INDICATE Part of Block Transfer to Schools of Child and Youth Care at UVIC, UCFV, Malaspina University College; Bachelor of Professional Arts in Human Services degree program at Athabasca University; and Bachelor of Community Rehabilitation degree program at the University of Calgary.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; border: 1px solid black;"><input type="checkbox"/></td> <td>Non-Credit</td> </tr> <tr> <td style="border: 1px solid black;"><input type="checkbox"/></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="border: 1px solid black;"><input checked="" type="checkbox"/></td> <td>College Credit Transfer:</td> </tr> </table> <p>SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (<a href="http://www.bccat.bc.ca">www.bccat.bc.ca</a>)</p>			<input type="checkbox"/>	Non-Credit	<input type="checkbox"/>	College Credit Non-Transfer	<input checked="" type="checkbox"/>	College Credit Transfer:
<input type="checkbox"/>	Non-Credit							
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<b>M:</b>	<p>Course Objectives / Learning Outcomes</p> <p>Upon successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> <li><b>1. Understand current research and accepted theories of infant and toddler development, and use that knowledge as the basis for effective practice.</b></li> <li><b>2. Understand the principles involved in creating environments that promote play and exploration for infants and toddlers.</b></li> <li><b>3. Design safe, yet challenging learning experiences that foster development in each child.</b></li> <li><b>4. Develop observational skills and become aware of the young child's pre-verbal cues in order to effectively meet his or her needs.</b></li> <li><b>5. Learn to work within the adult-to-child ratio, where the caregiver is responsible for more than one child.</b></li> <li><b>6. Develop an understanding of the health, safety and nutrition principles and practices required to meet the children's needs.</b></li> <li><b>7. Develop the necessary skills for working effectively with the families of young children.</b></li> <li><b>8. Understand the importance of on-going communication, when working with young children, families and co-workers.</b></li> <li><b>9. Understand and apply current licensing standards when caring for infants and toddlers in group settings.</b></li> <li><b>10. Demonstrate knowledge of the record-keeping practices used in infant/toddler centers.</b></li> </ol>
<b>N:</b>	<p>Course Content: The following global ideas guide the design and delivery of this course:</p> <ol style="list-style-type: none"> <li><b>1. Quality practice in infant and toddler group care grows out of an understanding of current research and accepted theories of child development.</b></li> <li><b>2. Each infant or toddler in care deserves individualized care and learning opportunities. This can only happen through on-going observation and documentation of each child's development.</b></li> <li><b>3. To build reciprocal relationships with parents, caregivers must respect the interests and needs of the family.</b></li> <li><b>4. Quality infant/toddler care requires mature, loving and reflective practitioners. The younger and more vulnerable the child, the more time, attention and love the caregiver must provide.</b></li> <li><b>5. A major priority for infant and toddler care programs is the inclusion of all children.</b></li> <li><b>6. In quality programs, children learn through routines and play.</b></li> <li><b>7. Caregivers orchestrate play in aesthetic, warm and responsive environments.</b></li> <li><b>8. Quality practices in the care of infants and toddlers, focuses on the promotion of healthy development of the whole child.</b></li> </ol>
<b>O:</b>	<p>Methods of Instruction</p> <p><b>Lectures</b></p> <p><b>Discussions</b></p> <p><b>Observations</b></p>
<b>P:</b>	<p>Textbooks and Materials to be Purchased by Students</p> <p><b>T.B.A.</b></p>
<b>Q:</b>	<p>Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations.</p> <p><b>Projects</b></p> <p><b>Reports</b></p> <p><b>Observation Assignments</b></p> <p><b>Class Presentations</b></p>
<b>R:</b>	<p>Prior Learning Assessment and Recognition.</p> <p><b>This course is available for PLAR.</b></p>

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Course Designer(s): **Linda Gregson and Pat Brown**

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Education Council / Curriculum Committee Representative

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Dean: **Jan Lindsay**

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Registrar