

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

A.	Division:	Instruction	E	ffective Date:		September 2004		
B.	Department / Program Area:	Commerce & Business Admin. Business	R	evision	X	New Course		
	1 Togram 7 trea.	Dusiness	If	Revision, Section(s)		L C		
			R	evised:				
				ate of Previous Revision		2002-09		
C.		D.	D	ate of Current Revision	:	2004-09		
C:	ECON	D:	luction	to Economic Thought	ŀ	E:		
	Subject & Course No. Descript					nester Credits		
F:	Calendar Description:							
	economic analy prominent econ challenged our	ovides the student with a prelimina ysis, with a focus on understandin nomists, such as Adam Smith, Ka understanding of the laws that re issues in economic thought.	g the r rl Mar	nature of capitalism. P x and J.M. Keynes, wl	resent ho hav	tation of the ideas o e shaped and		
G:		ontact Hours to Type of Instruction	H:	Course Prerequisites	:			
	/ Learning Settings							
	Diama Mada la «Clarica diamal Daliana and/an			English 12 with a grade of "C" or better and BC Principles of Math 11.				
	Primary Methods of Instructional Delivery and/or Learning Settings:			BC Principles of Ma	atn 11	•		
	Lectures and Seminars		I:	Course Corequisites:				
				2747				
	Number of Contact Hours: (per week / semester for each descriptor)			Nil				
			<u> </u>					
	Lecture:	3 Hours	J:	Course for which this	s Cour	se is a Prerequisite		
	Seminar:	1 Hour		Nil				
	Total:	4 Hours		1111				
	Number of Weeks per Semester: 15 Weeks X 4 Hours per Week = 60 Hours		K:	Maximum Class Size	e:			
				35				
L:	PLEASE INDI	CATE:						
	Non-Cred	it						
	College Credit Non-Transfer							
	X College Credit Transfer:							
	SEE BC TRAN	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)						

M: Course Objectives / Learning Outcomes

To provide students with a preliminary understanding of alternative approaches to the study of fundamental economic issues, theory and analysis. At the end of the course, the student will be able to:

Specific:

- 1. demonstrate an understanding of the interaction between the process of economic development and the development of economic ideas;
- 2. will demonstrate an understanding of the major differences, both theoretical and ideological, between Classical, Neo-Classical, Marxist and Keynesian economics;
- 3. employ the basic tools of economics, such as supply and demand, to analyze the economic problems confronting modern economics. Selected topics may include free-trade, the relationship between unemployment and inflation and the economic restructuring of Marxist economies.

N: Course Content:

- 1. Scarcity, choice and opportunity cost
- 2. Pre-capitalist Europe
- 3. Adam Smith and the Industrial Revolution
- 4. Malthus and Ricardo
- 5. The Socialists
- 6. Marx's critique of capitalism
- 7. Marshall and the Neoclassics The development of microeconomics
- 8. Walrus
- 9. Veblen and Galbraith
- 10. The great depression and the Keynesian revolution the emergence of guided capitalism.
- 11. Schumpeter
- 12. Friedman
- 13. Free trade
- 14. Perestroika restructuring the Marxist legacy

O: Methods of Instruction

Lectures and seminars.

P: Textbooks and Materials to be Purchased by Students

References will be chosen from the following list, as determined by the instructor.

- Heilbroner, Robert L. The Worldly Philosophers, Latest Ed. New York: Simon and Schuster Inc.
- Hunt, E.K. and H.J. Sherman. Economics, Latest Ed. New York: Harper and Row.
- Canterbery, E. Ray. <u>The Making of Economics</u>, Latest Ed. Belmont, California: Wadsworth Publishing Company.
- Ibsen, Four Great Plays by Ibsen; Voltaire, Candide; Orwell, Animal Farm.

Date: September 2004

Q:	Means of Assessment					
	Term Tests	30%-65%				
	Written Assignments	00%-35%				
	Final Examination	30%-40%				
	Class participation - instructor evaluation	<u>05%-10%</u>				
		100%				
	THERE WILL BE A MINIMUM OF THREE (3) EVALUATIONS.					
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR					
	No.					
Course Designer(s): Les Marshall		Education Council / Curriculum Committee Representative				
Dann	/ Director: Rosilyn G. Coulson	Registrar: Trish Angus				

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