



**EFFECTIVE: MAY, 2008**  
**CURRICULUM GUIDELINES**

**A.** Division: **Education** Effective Date: **March 2008**

**B.** Department / Program Area: **Health Care Support Worker** Revision  New Course

X

If Revision, Section(s) Revised: **H, Q**

Date of Previous Revision: **March 2008**

Date of Current Revision: **March 2008**

**C:** **HCSW 1200** **D:** **Clinical Practice for CMHW's** **E:** **3.5**

Subject & Course No.	Descriptive Title	Semester Credits						
<b>F:</b> Calendar Description:  This course provides students with experience in the mental health clinical practice setting. Learning opportunities will encourage students to use all of the CMHW concepts and therapeutic communication skills they have learned throughout the program to assist individuals with mental health issues to maximize their independence. Students will identify the resources available in the community and methods of accessing these. Emphasis will be on the role of the CMHW as a member of the community health team. The principles of Recovery using Psychosocial Rehabilitation will be the focus of this workplace practice.								
<b>G:</b> Allocation of Contact Hours to Type of Instruction / Learning Settings  Primary Methods of Instructional Delivery and/or Learning Settings:  <b>Class Outing to Community Agencies</b> <b>Group Activities</b> <b>Clinical Practice with Instructor Supervision</b>  Number of Contact Hours: (per week / semester for each descriptor)  <b>140 hours of practicum</b>  Number of Weeks: <b>4</b>	<b>H:</b> Course Prerequisites: <b>HCSW 1170 + HCSW 1180 + HCSW 1190</b>							
	<b>I:</b> Course Co-requisites:  None							
	<b>J:</b> Course for which this Course is a Prerequisite  None							
	<b>K:</b> Maximum Class Size: <b>35</b>							
<b>L:</b> PLEASE INDICATE:								
<table style="width: 100%; border: none;"> <tr> <td style="border: 1px solid black; width: 30px; height: 20px; text-align: center;"> </td> <td>Non-Credit</td> </tr> <tr> <td style="border: 1px solid black; width: 30px; height: 20px; text-align: center;">X</td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="border: 1px solid black; width: 30px; height: 20px; text-align: center;"> </td> <td>College Credit Transfer:</td> </tr> </table>				Non-Credit	X	College Credit Non-Transfer		College Credit Transfer:
	Non-Credit							
X	College Credit Non-Transfer							
	College Credit Transfer:							
SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS <a href="http://www.bctransferguide.ca">www.bctransferguide.ca</a>								

<p><b>M:</b> Course Objectives / Learning Outcomes</p> <ul style="list-style-type: none"> <li>• Demonstrate the application of the CMHW course theory into clinical practice</li> <li>• Demonstrate safety, respect, and accountability in adherence to Douglas College and agency policies and procedures</li> <li>• Promote and support individual rights and responsibilities while following ethical standards of practice</li> <li>• Understand the importance of client confidentiality</li> <li>• Demonstrate self-awareness through use of a self-evaluation tool</li> <li>• Understand the multidisciplinary team approach within the clinical setting</li> </ul>
<p><b>N:</b> Course Content:</p> <ul style="list-style-type: none"> <li>• During their community placement, students will demonstrate an application of the concepts of the CMHW program, PSR, therapeutic relationships and communication, and caring practice in their clinical practice</li> <li>• Understand and follow agency policies and procedures</li> <li>• Respect client confidentiality</li> <li>• Gather assessment information, incorporate this, and develop a personalized care plan</li> <li>• Identify and practice the role and limits of the CMHW while working in the community</li> <li>• Follow agency guidelines for clinical documentation</li> <li>• Collaborate with a multidisciplinary team</li> </ul>
<p><b>O:</b> Methods of Instruction</p> <ul style="list-style-type: none"> <li>• Clinical practice with supervision of an Instructor</li> </ul>
<p><b>P:</b> Textbooks and Materials to be Purchased by Students</p> <p>A list of reading materials is provided to the students at the beginning of the semester.</p>
<p><b>Q:</b> Means of Assessment</p> <p>This is a Mastery course. Evaluation of the course will be based on the course objectives, and will be consistent with Douglas College policies on course evaluation.</p> <p>Students will receive detailed outlines of performance expectations at the beginning of the course.</p> <p>Evaluation of Mastery will include the following components:</p> <ol style="list-style-type: none"> <li>1. Satisfactory performance of course objectives as assessed by the clinical instructor and in conjunction with the staff of assigned agency or facility.</li> <li>2. Student participation in evaluation of his/her own clinical performance.</li> </ol>
<p><b>R:</b> Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No</p>

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 Course Designer(s)

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 Education Council / Curriculum Committee Representative

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 Dean / Director

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 Registrar