

<p>M: Course Objectives / Learning Outcomes</p> <p>Students are expected to demonstrate proficiency in Spanish (using present, immediate future, and preterite tenses only) at the basic level in:</p> <ol style="list-style-type: none"> 1. Aural comprehension of simple discourse 2. Reading comprehension of simplified texts 3. Speech delivery: report past events describe daily routine and states or conditions, express abilities, plans and makes comparisons 4. Written expression: simple sentences and short dialogues 												
<p>N: Course Content:</p> <ol style="list-style-type: none"> 1. Basic syntactic structures 2. Basic lexicon 3. The phonological system of Spanish 4. Cultural aspects of the Spanish-speaking world 												
<p>O: Methods of Instruction</p> <p>The functional and communicative approach is used. Class activities include: presentation of material by the instructor, practice in pairs and small groups, and listening and audio-visual based activities.</p> <p>Conversation labs in small groups with a Native Language Assistant.</p>												
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>Terrell et al. <i>Dos Mundos</i>, 5th edition. McGraw-Hill, 2001 Accompanying workbook and CDs/cassettes.</p>												
<p>Q: Means of Assessment</p> <p>The evaluation system includes continuous testing to assess mastery at each step and a comprehensive final exam to assess proficiency at the end of the course.</p> <p>Exams test listening, speaking, reading, writing and cultural knowledge.</p> <p>The minimum mark required to pass the course in a P in <u>both</u> the written and oral components. The minimum mark required to continue with this language is a C in <u>both</u> the written and oral components.</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 80%;">Continuous written evaluation (exercises, written chapter tests, paragraph writing)</td> <td style="text-align: right; vertical-align: bottom;">35%</td> </tr> <tr> <td>Continuous oral evaluation (oral test at mid-semester, conversation lab, class participation)</td> <td style="text-align: right; vertical-align: bottom;">25%</td> </tr> <tr> <td>Attendance and preparation</td> <td style="text-align: right; vertical-align: bottom;">10%</td> </tr> <tr> <td>Oral Final Exam (aural comprehension, oral expression)</td> <td style="text-align: right; vertical-align: bottom;">15%</td> </tr> <tr> <td>Written Final Exam (Grammar, vocabulary, composition)</td> <td style="text-align: right; vertical-align: bottom;"><u>15%</u></td> </tr> <tr> <td></td> <td style="text-align: right; vertical-align: bottom;">100%</td> </tr> </table>	Continuous written evaluation (exercises, written chapter tests, paragraph writing)	35%	Continuous oral evaluation (oral test at mid-semester, conversation lab, class participation)	25%	Attendance and preparation	10%	Oral Final Exam (aural comprehension, oral expression)	15%	Written Final Exam (Grammar, vocabulary, composition)	<u>15%</u>		100%
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R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes, if student is registered in a higher level Spanish course at Douglas College.

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar