

# **EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES**

A.	Division:	INSTRUCTIONAL		Effective Date:		September 2004		
В.	Department / Program Area:	LANGUAGE, LITERATURE AND PERFORMING ARTS COMMUNICATIONS	Re	evision	X	New Course		
				Revision, Section(s)		С, F, H, J	<u> </u>	
				nte of Previous Revision ate of Current Revision		December 2001 September 2004		
<b>C</b> :	MODL 2291	D: Intermediate				E: 3		
	Subject & Course No. Descript		ive Ti	e Title Sen		nester Credits		
F:	Calendar Description: This course is designed for students who have completed MODL 1192 or its equivalent. It is designed to strengthen oral and written communicative skills through the study of vocabulary, grammar and culture. Chinese is used in class almost exclusively.							
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings  Primary Methods of Instructional Delivery and/or Learning Settings:		Н:	H: Course Prerequisites:				
			MODL 1192 (C Grade) or MODL Assessment (see calendar)					
	Seminar/Lab		I: Course Corequisites:					
	Number of Contact Hours: (per week / semester for each descriptor)  Seminar: 4 hrs/week Lab: 1 hr/week  Number of Weeks per Semester:		None  Course for which this Course is a Draw avisite					
			J:	J: Course for which this Course is a Prerequisite				
			MODL 2292					
			K:					
	15			22				
L:	PLEASE INDIC	CATE:						
	Non-Credit							
	College Cr	College Credit Non-Transfer						
	X College Cr	redit Transfer:	Requested Granted X					
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)							

#### M: Course Objectives / Learning Outcomes

The student will be expected to demonstrate proficiency in Chinese at the intermediate level in:

- 1. Aural comprehension of authentic language situations.
- 2. Reading comprehension of approximately 750 Chinese characters.
- 3. Speech delivery; expressing an opinion; defending a point of view.
- 4. Written expression: expository writing utilizing the above base 750 characters.
- 5. Appreciation of cultural differences and similarities.

#### **N:** Course Content:

Systematic introduction of:

- 1. Intermediate syntactic structures (daily expression and some idiomatic phrases)
- 2. Intermediate lexicon (up to 200 lexical items)
- 3. Some aspects of Chinese culture

#### **O:** Methods of Instruction

The functional and communicative approach is used where appropriate. Classroom activities include: presentation of material by the instructor, practice in pairs and small groups, listening comprehension, audiovisual presentations, and conversation labs in small groups with a Native Language Assistant.

### P: Textbooks and Materials to be Purchased by Students

Ralph Lake, Tom Whalley and Christine Hsu. *Basic Chinese: An Introductory Course in Mandarin* (Douglas College, 2000).

Coursepack includes: text, workbook, and toolkit (aids to learning: pinyin chart, instructions for writing all characters, readings).

#### **Q:** Means of Assessment

The evaluation system consists of weekly tests from 3<sup>rd</sup> and 4<sup>th</sup> week to end of semester and weekly homework assignments. Each test consists of written and listening elements. An oral test is conducted near the end of semester. Course concludes with a comprehensive final exam.

The minimum mark to pass the course is a P in both the written and oral aspects of the course. In order to continue to the next level (MODL 2292), a student must achieve a minimum grade of C.

Written tests: 20%
Listening and oral: 30%
Homework: 10%
Attendance and participation: 10%
Final exam: 30%

## R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes, if student is registered in a higher level Chinese course at Douglas College.

Course Designer(s)	Education Council / Curriculum Committee Representative
Dean / Director	Registrar