

A: Division: ACADEMIC DATE: 14 December 1992

B: Department: SOCIAL SCIENCES New Course: _____

Revision of Course
Information form: X

DATED: March 1976

C: Psychology 110 D: Social Issues: Psychology of Women E: 3
Subject & Course No. Descriptive Title Semester Credit

F: Calendar Description: This course will engage in a study of the experiences, realities, and possibilities of women's lives. It will explore both the psychological origins and psychological effects of the female role. This will be discussed through critical analysis grounded in and sensitive to the every day life experience of women in industrialized societies. It will examine female diversity and development, focusing on marriage, family, work, and aging.

Summary of Revision:
(Enter date & section)
Ex: Section C,E,
F, M, N, O, P, Q, R

G: Type of Instruction: Hours Per Week/

Lecture	<u>4</u>	Hrs.
Laboratory	_____	Hrs.
Seminar	_____	Hrs.
Clinical Experience	_____	Hrs.
Field Experience	_____	Hrs.
Practicum	_____	Hrs.
Shop	_____	Hrs.
Studio	_____	Hrs.
Student Directed Learning	_____	Hrs.
Other	_____	Hrs.
TOTAL	<u>4</u>	HOURS

H: Course Prerequisites: None

I: Course Corequisites:

J: Course for which this course is a pre-requisite

K: Maximum Class Size:
35

L: College Credit Transfer X
College Credit Non-Transfer _____

M: Transfer Credit:
Requested X
Granted _____
Specify Course Equivalents or
U.B.C. 1 1/2 units unassigned
Women's Studies
S.F.U. PSY (3) or WS 203 (3)
U.Vic. PSY 100 (1.5)

Claudia Beaven
COURSE DESIGNER(S)

Bill Wilson
DIVISIONAL DEAN

Jon Liberty
DIRECTOR/CHAIRPERSON

P.H. Dyer
REGISTRAR

N: Textbooks and materials to be Purchased by Students.**A selection of the following paperback texts:**

Carver, V. and Charles P. editors (1989). Women, work, and wellness. Toronto: ARF Books, Alcoholism and Drug Addition Research Foundation.

Jaggar, A. M. and Rothenberg, P. S. (1984). Feminist frameworks: Alternative theoretical accounts of the relations between women and men, (2nd ed.) New York: McGraw-Hill.

Luxton, M., Rosenberg, H. and Arat Koc, S. (1990). Through the kitchen window: The politics of home and family (2nd ed.). Toronto: Garamond Press.

Ruth, S. (1990). Issues in feminism: An introduction to women's studies (2nd ed.). Mountain View, CA: Mayfield Pub. Co.

Texts will be updated periodically.

O. Course Objectives

At the conclusion of the course the student will be able to:

1. List the major theoretical approaches of the socialization of women.
2. Discuss the development and maintenance of male/female roles.
3. Discuss past and current responses to sexist stereotypes.
4. Discuss the diversity of the female role within the social context, the home, family and workplace.
5. Discuss the process of aging from a theoretical position.
6. Understand health issues and concerns of females over the adult age span.
7. Redefine the female experience in light of changes within the past 10-15 years, with regards to feminist activism.

P. Course Content

1. Theories and Mechanisms of Socialization.
 - a) The dynamics of patriarchy: The role of myth in the development and maintenance of roles.
 - b) Equality and power in the male/female relationship.
 - c) Feminist responses to sexist stereotypes.
2. Consciousness: Concepts of the Female Experience From the Infant to the Aging Adult (0-100+).
 - a) Female diversity and development.
 - b) The politics of the home and the family.
 - c) Women in the workplace.
 - d) Health issues and the aging process.

P. Course Content continued.

3. Images and Visions of the Female Experience.

- a) Redefining the female experience.
- b) Innovative changes.
- c) Feminist activism.

Q. Method of Instruction

The course will employ a number of instructional methods to accomplish its objectives and will include some of the following:

- lectures
- seminar presentations
- audio visual materials including video, 16mm film, etc.
- small group discussions
- research projects
- practical conditioning demonstrations
- research papers

R. Course Evaluation

Evaluation will be carried out in accordance with Douglas College policy and will include both formative and summative components. Evaluation will be based on some of the following: quizzes, multiple choice exams, essay type exams, term paper or research project, class participation, seminar discussion, oral presentation, etc.

The specific evaluation criteria will be provided by the instructor at the beginning of the semester.

An example of one evaluation scheme:

4 quizzes	40%
Mid term exam	15%
Term paper	15%
Oral presentation	5%
Seminar attendance and participation	5%
Final exam	<u>20%</u>
	<u>100%</u>

**RATIONALE FOR PSY 110
SOCIAL ISSUES: PSYCHOLOGY OF WOMEN**

Psychology 110 - Social Issues of Women, has not been offered for several years and the discipline plans to offer it again in the near future. With this in mind, the course has been up-dated to include a current description, suggested texts, course content, etc. With this updating it will continue to be equivalent to courses offered at other institutions.

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