

EFFECTIVE: SEPTEMBER 2010 CURRICULUM GUIDELINES

A.	Division:	sion: EDUCATION		Effective Date:		SEPTEMBER 2010		
B.	Department / Program Area:	PSYCHOLOGY / FACULTY OF HUMAN & SOCIAL SCIENCES	ITIES	Revision		New Course	e X	
				If Revision, Section(s) Revised: Date of Previous Revision Date of Current Revision Development:		MAY 201	.0	
C:	PSYC 5002	D: PSYCHOS & RECOV		REHABILITATION		E:	3	
	Subject & Course No.			riptive Title	Semester Credits			
F:	Calendar Descri	ption:						
	This course provides an introduction to the principles, values, and philosophy of Psychosocial Rehabilitation (PSR). Research on PSR and other therapeutic approaches is presented and evaluated.							
G:		ontact Hours to Type of	H:	Course Prerequisites:				
	Instruction / Lea	rning Settings						
	Primary Methods of Instructional Delivery and/or Learning Settings:			PSYC 2341 and PSYC 33	341			
			I:	Course Corequisites:				
	 Hybrid (i.e., a combination of online and face to face instruction) Number of Contact Hours: (per week / semester for each descriptor) 3 hrs. per week / semester Number of Weeks per Semester: 			NONE				
			J:	Course for which this Cou	rse is	a Prerequisite		
				PSYC 5005				
	15		K :	Maximum Class Size:				
				30				
L:	PLEASE INDI	CATE:						
	Non-Credi	t						
	X College Cr	edit Non-						
	Transfer							
	College Cr	edit Transfer:						
SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca))			

M:	Course Objectives / Learning Outcomes:				
	1. Identify and describe the principles, values, and philosophy of Psychosocial Rehabilitation (PSR).				
	2. Compare and contrast PSR with other mental health practices.				
	3. Evaluate the research on PSR.				
	4. Identify the strengths and limitations of PSR.				
N:	Course Content:				
	 Introduction to PSR values, philosophy, and principles Recovery and recovery-oriented services and systems Assessing strengths and developing skills Coordinating Services for persons living with mental illness Advocacy for persons living with mental illness Education for persons living with mental illness Peer support Facilitating informed decision-making Facilitating empowerment Identifying and developing community resources Facilitating community integration for persons living with mental illness 				
0:	 Methods of Instruction: This course will employ a number of instructional methods to accomplish its objectives, including all of the following: 1. Lecture 2. On-line instruction and activities 3. Group discussion/chat 				
P:	Textbooks and Materials to be Purchased by Students:				
	Corrigan P.W., Mueser K.T., Bond G.R., Drake R.E., Solomon P. (2008) Principles and Practice of Psychiatric Rehabilitation. An Empirical Approach. Guildford Press: New York. ISBN 1-59385-489-7				
Q:	Means of Assessment:				
	Evaluation will be carried out in accordance with Douglas College policy. Evaluation will be based on the course objectives. The instructor will provide a written course outline with specific evaluation criteria at the beginning of the semester. An example of one evaluation scheme is as follows:				
	In-class exams (4) 70%				
	Term paper or project20%Student presentation10%100%				
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR				
	No.				

Course Designer(s): John Higenbottam, Ph.D

Education Council / Curriculum Committee Representative

Dean / Director: Kathy Denton, Ph.D

Registrar: Ted James