

**A: Division:** INSTRUCTIONAL **Date:** FEBRUARY 1999  
**B: Faculty:** HUMANITIES & SOCIAL SCIENCES **New Course:**  
**Department:** SOCIOLOGY/ANTHROPOLOGY **Revision of Course Information form:** NOVEMBER 1994

**C: SOCI 230** **D: ETHNIC MINORITIES** **E: 3**

**Subject & Course No.**
**Descriptive Title**
**Semester Credit**

|  |  |
|--|--|
| <b>F: Calendar Description:</b> This course involves an introductory examination of racial and ethnic relations in Canadian society. Sociological and cultural analysis of minority group issues and problems constitutes a main focus of interest. The course also examines relationships between ethnic minorities and institutional structures such as government, employment, and justice. | <b>Summary of Revisions:</b> (Enter date & section) Eg: Section C,E,F<br><br>H |
|--|--|

**G: Type of instruction: Hrs per week / per semester**  
     Lecture:                 2 Hrs.  
     Laboratory:             Hrs.  
     Seminar:                 2 Hrs.  
     Clinical Experience:     Hrs.  
     Field Experience:       Hrs.  
     Practicum:               Hrs.  
     Shop:                     Hrs.  
     Studio:                   Hrs.  
     Student Directed Learning: Hrs.  
     Other (Specify):         Hrs.  
     **Total:                 4 Hrs.**

**H: Course Prerequisites:**  
     **SOCI 125 or SOCI 145 or SOCI 155**

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**I: Course Corequisites:**  
     **NONE**

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**J: Course for which this Course is a Prerequisite:**  
     **NONE**

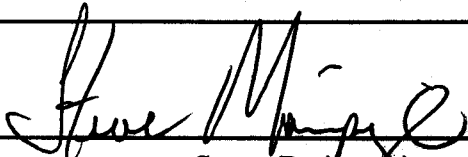
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**K: Maximum Class Size:**  
     **35**

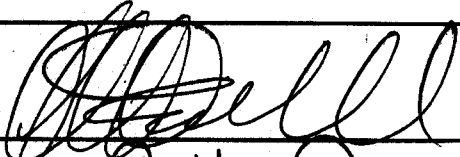
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|-----------------------------------|-------------------------------------|--|
| <b>L: College Credit Transfer</b> | <input checked="" type="checkbox"/> |  |
| College Credit Non-Transfer       | <input type="checkbox"/>            |  |
| Non-Credit                        | <input type="checkbox"/>            |  |


|                            |                   |                                     |
|----------------------------|-------------------|-------------------------------------|
| <b>M: Transfer Credit:</b> | <b>Requested:</b> |                                     |
|                            | <b>Granted:</b>   | <input checked="" type="checkbox"/> |

**Specify Course Equivalents or Unassigned Credit as appropriate: (as per current Transfer Guide)**  
 SFU     **SA 203 (3) and refer to transfer notes**  
 UBC     **SOCI 201 (3)**  
 UNBC   **SOSC (3) 200 lev**  
 UVIC    **SOCI (1.5) 200 lev**  
 Other:

  
 \_\_\_\_\_  
 Course Designer(s)

  
 \_\_\_\_\_  
 Department Chair

  
 \_\_\_\_\_  
 Dean

  
 \_\_\_\_\_  
 Registrar

**Subject and Course Number**

**N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):**

**Elliott, Jean L. and A. Fleras. (1992) Unequal Relations: An Introduction to Race and Ethnic Dynamics in Canada. Scarborough, Ontario: Prentice-Hall.**

**The textbook will be updated periodically.**

**Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content; Q. Method of Instruction; R. Course Evaluation**

**O. COURSE OBJECTIVES**

At the conclusion of the course the student will be able to:

1. Describe some of the ways in which racial and ethnic relations are affected by social and cultural factors.
2. Describe and evaluate how social structural conditions influence race and ethnicity in society.
3. Critically evaluate the political and economic contexts relating to race and ethnic relations.
4. Describe and be able to employ key sociological concepts relating to the description and analysis of racial and ethnic dynamics and social relations.
5. Apply sociological perspective(s) to important issues pertaining to race and ethnic relations.
6. Critically evaluate significant social issues relating to race and ethnicity as these pertain to contemporary Canadian society.

**P. COURSE CONTENT**

1. Introduction  
Topics and issues covered  
Description of oral presentation format  
Course objectives  
Class lecture/discussion format  
Examination methods  
Sociological approaches to race and ethnicity
2. Sociological Concepts and Theories  
Theories and concepts relating to intergroup dynamics  
Concept of race  
Intergroup relations  
Historical context of racial and ethnic relations

**P. COURSE CONTENT Cont'd.**

3. Racism and Discrimination  
Critical examination of problematic issues in defining race  
Discrimination, prejudice, ethnocentrism, stereotyping  
Definitions and types of racism  
Racism as a personal and a public problem  
Discussion of strategies for defeating racism
4. Ethnicity  
The concept of "ethnicity"  
Examination of race and ethnicity in relation to social stratification  
Examination of gender and its relationship to race and ethnicity
5. Non-Charter Racial and Ethnic Groups in Canada  
Examination of Canada's demographic profile  
Ethnic relations and equality  
Affirmative action and managing diversity  
Aboriginal peoples
6. Multiculturalism  
Immigration policy  
The "refugee dilemma"  
The social policy of "multiculturalism"  
Institutional dimensions of the social policy of multiculturalism
7. Summary/Overview of Course

**Q. METHOD OF INSTRUCTION**

This course will employ a number of instructional methods to accomplish its objectives and will include some of the following:

- lectures
- audio-visual materials including overheads and films
- small group discussions
- oral presentations (discussion seminars)
- specialist guest speakers

**R. COURSE EVALUATION**

Course evaluation is based on formative and summative elements and is in accord with the Douglas College student evaluation policy. Specific components of evaluation will include some of the following: exams made up of multiple choice, true/false, short answer, and short essay questions; essay assignment; oral presentation; and the participation in class discussions, student presentations, and group discussions.

Specific evaluation criteria will be provided by the instructor at the beginning of the semester.

An example of one evaluation scheme:

|                          |            |
|--------------------------|------------|
| Mid-term examination     | 20%        |
| Essay/written assignment | 25%        |
| Final examination        | 25%        |
| Oral presentation        | 15%        |
| Participation            | <u>15%</u> |
|                          | 100%       |

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