

A: Division: **INSTRUCTIONAL**
 B: Faculty: **HUMANITIES & SOCIAL SCIENCES**
 Department: **SOCIOLOGY/ANTHROPOLOGY**

Date: **FEBRUARY 1999**
 New Course:
 Revision of Course Information form: **APRIL 1997**

C: **SOCI 235** D: **INTRODUCTION TO SOCIAL THEORY** E: **3**

Subject & Course No.	Descriptive Title	Semester Credit
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F: Calendar Description: An examination of the development of various sociological theories and their relevance to the present, within the sociological discipline, in social institutions and processes, and in everyday life. The evolution of conflict, functionalist, interactionist, structural and emerging theoretical approaches will be examined and compared.	Summary of Revisions: (Enter date & section) Eg: Section C,E,F H:
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G: Type of instruction: Hrs per week / per semester

Lecture:	2 Hrs.
Laboratory:	Hrs.
Seminar:	2 Hrs.
Clinical Experience:	Hrs.
Field Experience:	Hrs.
Practicum:	Hrs.
Shop:	Hrs.
Studio:	Hrs.
Student Directed Learning:	Hrs.
Other (Specify) :	Hrs.
Total:	4 Hrs.

H: **Course Prerequisites:** SOCI 125 or SOCI 145 or SOCI 155

I: **Course Corequisites:** NONE

J: **Course for which this Course is a Prerequisite:** NONE

K: **Maximum Class Size:** 35

L:

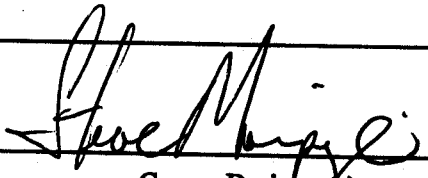
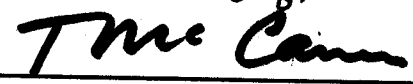
College Credit Transfer	<input checked="" type="checkbox"/>
College Credit Non-Transfer	<input type="checkbox"/>
Non-Credit	<input type="checkbox"/>

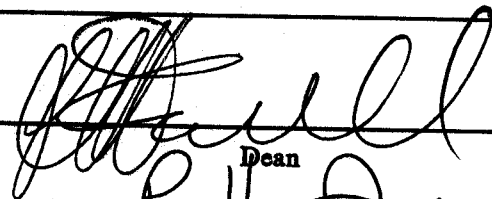
M: **Transfer Credit:**

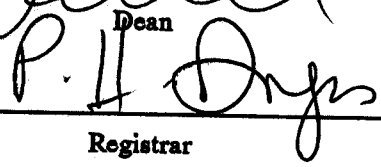
Requested:	
Granted:	<input checked="" type="checkbox"/>

Specify Course Equivalents or Unassigned Credit as appropriate:

SFU S.A. 250 (3)
 UBC with DC SOCI 125 or SOCI 155 = SOCI 100 (6)
 UVIC SOCI 210 (1.5)
 Other


 Course Designer(s)

 Department Chair


 Registrar


 Dean



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[Signature]
 Course Designer(s)

[Signature]
 Department Chair

[Signature]
 Dean

[Signature]
 Registrar

Subject and Course Number

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

One example is:

Grabb, E. Theories of Social Inequality: Classical and Contemporary Perspectives. 3rd ed. Toronto: Harcourt Brace

**Complete Form with Entries Under the following Headings: O. Course Objectives; P. Course Content;
Q. Method of Instruction; R. Course Evaluation**

O. COURSE OBJECTIVES

The student will be able to:

1. Provide a clear understanding of the role of theorizing in the overall work of the sociologist.
2. Demonstrate a broad familiarity with the main lines of theoretical development in the history of sociology, as preparation for further study in social science.
3. Discuss an understanding of the ways in which theoretical approaches may be applied to present day social issues and social changes.
4. Identify the characteristics of different theoretical approaches.
5. Demonstrate knowledge of comparisons and contrasts among different theoretical approaches.

P. COURSE CONTENT

1. Introduction: the aims of sociology, the role of theory.
2. The emergence of sociology as a discipline, concerns about social order and conflict, and the ideas of Social Darwinism will be examined in light of historic conditions.
3. The social integration model will be examined in light of historic conditions. Emile Durkheim - social facts, the division of labour, sociology of religion, anomie, suicide.
4. The conflict model: Karl Marx - dialectical and historical materialism, analysis of social class.
5. Max Weber: the Protestant Ethic and the Spirit of Capitalism, concepts of charisma, power and bureaucracy value-free sociology.
6. The Structural Functionalists: the integration or consensus model of society.
7. Conflict theorists: conflict models of society as an alternative to functionalism.

P. COURSE CONTENT CONT'D.

8. Systems and structuration theories
9. The Symbolic-Interactionist approach.
10. Emerging theory: Feminism, State, Dependency, and World Systems Theories.
11. Application of theories to contemporary issues and social changes.

Q. METHOD OF INSTRUCTION

The course will be presented mainly through formal lecture and class discussion. Audiovisual aids will be introduced when appropriate.

R. COURSE EVALUATION

Evaluation will be based on the course objectives, in keeping with the current College policy.

An example of a course evaluation would be:

Three Exams	60%
Research Outline	5%
Term Paper Assignment	25%
Class Participation	<u>10%</u>
	100%