

CURRICULUM GUIDELINES

A:	Division:	Science & Technology		Date:	November 21, 2000	
B :	Department/ Program Area:	Sport Science		New Course	Revision X	
				If Revision, Section(s) Revised:	с	
				Date Last Revised:	October 15, 1997	
C:	SPSC 28	81 D: So	ociolog	ical Aspects of Sport	E: 3	
	Subject & Course No.		Desc	criptive Title	Semester Credits	
F:	Calendar Description: A critical introduction to social and cultural dimensions of sport in western industrial societies. Central emphasis is the distinctiveness of the sociological perspective as a way of understanding the nature of sport in social and cultural life.					
G:	Allocation of Contact Hours to Types of Instruction/Learning Settings Primary Methods of Instructional Delivery and/or		H:	H: Course Prerequisites: SPSC 105		
	Learning Setting Lecture/Practic Seminar		I.	Course Corequisites: None		
	Number of Contact Hours: (per week / semester for each descriptor)		J.	J. Course for which this Course is a Prerequisite:		
	3	1		None		
	Number of Week	ks per Semester:	K.	Maximum Class Size:		
	14			35		
L:	PLEASE INDICATE: Non-Credit College Credit Non-Transfer X College Credit Transfer: Requested Granted SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)					
		281 (3 Credits) 0 (3 Credits) Unassigned				
	U.VIC. PE 200 Level (1.5 Units) Unassigned					

M: Course Objectives/Learning Outcomes

At the conclusion of this course, students will have knowledge of:

- 1. The sociological analysis of sport in society
- 2. Social and cultural sources of the rise of sport in industrial societies
- 3. Sport and societal values
- 4. Children and sport
- 5. Interscholastic sport
- 6. Intercollegiate sport
- 7. Social issues and problems and sport
- 8. Sport and religion
- 9. Sport and the polity
- 10. Sport and the economy
- 11. Sport and the mass media
- 12. Sport, social stratification and social mobility
- 13. Race and sport
- 14. Women and sport
- 15. Contemporary trends and the future of sport

N: Course Content

- 1. The sociological analyses of sport in society:
 - 1.1 the discipline of sociology
 - 1.2 sport as a microcosm of society
 - 1.3 levels of sport

2. Social and cultural sources of the rise of sport in industrial societies:

- 2.1 the transformation of sport
- 2.2 the technological revolution and sport
- 2.3 industrialization, urbanization and sport
- 2.4 social aggregates and cultural influences in the rise of sport
- 3. Sport and societal values:
 - 3.1 the Canadian value system
 - 3.2 societal values and sport
- 4. Children and sport:
 - 4.1 youth sports programs
 - 4.2 socialization and sport
 - 4.3 sports alternatives for the young athlete
- 5. Interscholastic sport:
 - 5.1 the status of sport in schools
 - 5.2 the benefits of school sport
 - 5.3 problems, dilemmas and issues
- 6. Intercollegiate sport:
 - 6.1 the status of intercollegiate sport
 - 6.2 the benefits of intercollegiate sport
 - 6.3 problems, dilemmas and issues

- **N:** Course Content (continued)
 - 7. Social problems and issues and sport:
 - 7.1 selected issues and problems in sport eg. drugs, violence, parental behaviour, sexual harassment, etc.
 - 8. Sport and religion:
 - 8.1 religion and society
 - 8.2 the relationship of religion and sport
 - 9. Sport and the polity:
 - 9.1 the political uses of sport
 - 9.2 the politics of international sport
 - 10. Sport and the economy:
 - 10.1 economic beneficiaries of sport
 - 10.2 professional and amateur sport as a business

11. Sport and the mass media:

- 11.1 social roles of the mass media
- 11.2 the impact of the mass media on sport
- 11.3 the impact of sport on the mass media
- 12. Sport, social stratification and social mobility:
 - 12.1 social class and sport
 - 12.2 social mobility and sport
- 13. Race and sport:
 - 13.1 minority groups
 - 13.2 discrimination in sport
 - 13.3 multi-culturism and sport

14. Women and sport:

- 14.1 social sources of sexism in sport
- 14.2 consequences of sexism for women in sport
- 14.3 recent trends in women's sport
- 15. Contemporary trends and the future of sport:
 - 15.1 trends in population, industry and technology
 - 15.2 a future society and sport
 - 15.3 trends in the economy

O: Methods of Instruction

Lectures Guest speakers Seminars Videos Slides Overheads

Textbooks and Material	s to be Purchased by Students				
Students will be assigne	d readings from the following textbooks:				
Gruneau, R. and Albinso	n, J. (1976). Canadian Sport: Sociological Perspectives. Addison Wesley, 1st Edition				
Hall, A., Slack, t., Smith,	G. and Whitson, D. (1991). Sport in Canadian Society, McClelland and Stewart, 1st Edition				
Eitzen, D. and Sage, G. (1	1993). Sociology of North American Sport, Brown and Benchmark, 5th Edition				
Coakley, J. (1990). Sport	t in Society: Issues and Controversies, Mosby Publishing, 4 th Edition				
Leonard, W. (1988). <u>A S</u>	ocial Perspective of Sport, MacMillan Publishing, 3 rd Edition				
Leclair, J. (1992). <u>Winners and Losers: Sport and Physical Activity in the 90's</u> , Thompson Educational Publishing, 1 st Edition					
Donnelly, P. (1997). <u>Tak</u> 1 st Edition	ing Sport Seriously: Social Issues in Canadian Sport, Thompson Educational Publishing,				
Robinson, L. (1997). <u>She</u> Publishing, 1 st Edition	e Shoots She Scores: Canadian Perspectives on Women and Sport, Thompson Educational				
Means of Assessment					
Test #1	20%				
Test #2	20%				
Test #3	20%				
Major Assignment	20%				
Presentation & Essay	20%				
TOTAL:	100%				
Prior Learning Assessm	ent and Recognition: specify whether course is open for PLAR				

Course Designer(s)

P:

Q:

R:

Education Council/Curriculum Committee Representative

Dean/Director

Registrar