

CURRICULUM GUIDELINES

A:	Division:	Science and Technology	Date:		20 September 2000			
В:	Department/ Program Area:	Sport Science	New Course		Revision X			
			If Revision,	Section(s) Revised:	C, M, N, Q			
			Date Last Re	evised:	04 January 1993			
C:	SPSC 292 D: Introduction to the Administration of Leisure and Sport E: 3 Services							
	Subject & Cou	irse No.	Descriptive Title		Semester Credits			
F:	Calendar Description: The purpose of this course is to develop the synthesis of students personal sport experience with the principles of administration, business, sponsorship and marketing leading to career concepts in leisure and sport agencies.							
G:	Instruction/Lear		H: Course Pres	requisites:				
	Primary Methods of Instructional Delivery and/or Learning Settings: Lecture Number of Contact Hours: (per week / semester for each descriptor) 4 hours Number of Weeks per Semester: 14		I C C	• • •				
			I. Course Corequisites: None					
			J. Course for which this Course is a Prerequisite: None					
			K. Maximum Class Size: 35					
L:	PLEASE INDICATE:							
	Non-Credit							
	College Credit Non-Transfer							
	X College Credit Transfer: Requested X Granted							
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)							
	Equivalent Courses:							
	U.B.C. S.F.U. U.VIC	PHED 292 KIN 100 (Unassigned) PE 354A						

M: Course Objectives/Learning Outcomes The learner has reliably demonstrated the ability to: a)

- Administrate and manage club or leisure and sport services
- b) Manage human resource procedures at a sport club
- c) Create effective Marketing tools
- d) Plan and implement an event
- Self manage e)

N: Course Content

Module #1: Club or Sport services duties

> Administrative skills C **Business Planning** C Financial Management

C Personal C Business C Trust funds

C Facilities Management C **Equipment Management** C Information Management

Module #2: Legal Management

> C Liability

C Risk management

C Insurance

Module #3: Lead and Coordinate

> C Leadership styles C Administration types C Entrepreneurial Skills

Module #4: Contracts

> Create C Evaluate

Personnel Management Module #5:

> Philosophy C Staffing

C Professional development

C Reporting C Evaluation

Module #6: Marketing Skills

> C Sponsorship package C Promotions Plan

C Write Reports, Proposals and Grants

C **Organize Presentations**

Module #7: Maximize Media Relations

> C Media coverage

C Staff, athletes and the media

C Media releases

Module #8 Plan and implement an Event

> C Clinics, workshops, camps, community events

C Fundraising event

Module #9: Career Considerations

> C **Employment** C Self Employment

O:	Methods of Instruction					
	Lectures Discussion Groups Practical applications and experience Field observation					
P:	Textbooks and Materials to be Purchased by Students					
	Leisure and Life Satisfaction: Foundational Perspectives, current edition.					
Q:	Means of Assessment					
	Midterm examination Final examination 20%	20%				
	Leisure Efficiency Report Business Plan	20% 20%				
	Attendance, Quiz and Questions	20% 100%				
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR					
	Not at this time.					
Course Designer(s)			Education Council/Curriculum Committee Representative			
Dean/Director			Registrar			

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