

EFFECTIVE: SEPTEMBER 2006 CURRICULUM GUIDELINES

A.	Division:	Instructional Division	Ef	fective Date:	September 2006	
В.	Department / Program Area:	Faculty of Child, Family & Community Studies: Therapeutic Recreation	Re	evision	New Course X	
C:	THRT 2301		Re Da Cu	Revision, Section(s) evised: ate of Previous Revisiourrent Date: n Therapeutic Recreati	25 November 2004	
	Subject & Cou	rse No. Descrip	tivo Ti	tlo	Semester Credits	
F:	Subject & Course No. Descrip Calendar Description:		Semester Credits			
	This course teaches students to apply the therapeutic recreation (TR) process of assessment, planning, implementation and evaluation to individuals and groups. Students will use different assessment tools and develop, implement and evaluate individual program plans. Students will apply systems theory to analyze, conceptualize, investigate and determine TR programs and services for groups.					
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings		н:	Course Prerequisites: THRT 1101 and THRT 1201		
		Primary Methods of Instructional Delivery and/or Learning Settings: Lecture/Practice		I: Course Corequisites:		
	Lecture/Practice			NIL		
	Number of Contact Hours: (per week / semester for each descriptor)		J: Course for which this Course is a Prerequisite:			
	60 Hours			THRT 4901		
	Number of Weeks per Semester: Flexible Delivery ranging over 1 to 15 weeks		K:			
				30		
L	PLEASE INDICATE:					
	Non-Cred	it				
	College C	redit Non-Transfer				
	x College C	redit Transfer:				
	SEE BC TRAN	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)				

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M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

- 1. apply the TR assessment process in the development of an individual program plan
- 2. apply the TR process by planning, implementing and evaluating an individual program plan
- 3. apply systems theory to analyze, conceptualize, investigate and determine TR services and programs
- 4. create TR services for a department including philosophy, mission, and goals
- 5. develop and document programs and services through program protocols

N: Course Content: The following global ideas guide the design and delivery of this course:

Therapeutic Recreation Process for Individuals

Assessment

- Variety of tools including leisure interview, client observation and chart review in the form of background information
- Standardized assessment instruments and computer application
- Client centred philosophy of assessment
- Ecological perspective as it applies to assessment
- Assessment summary that identifies client strengths and needs

Planning

- Individual program plans
- Client centred goals and objectives
- Goals and objectives that involve the environment

Implementing

- Techniques of monitoring individual program plans (IPPs)
- Progress notes

Evaluating

- Determine the criteria for evaluating the individual program plans
- Goal attainment scaling and other methods for documenting evaluation
- Methods for documenting recommendations and follow-up

Therapeutic Recreation Service

Systems theory applied:

Analysis, conceptualization, investigation and determination of TR services and programs

Documentation of a TR Service/Dept.

- Philosophy and vision
- Purpose or mission
- Goals

Documentation of services and programs in program protocols:

- Program outcomes
- TR interventions and activities
- Client criteria
- Program structure
- Evaluation plan

O:	Methods of Instruction • Lecture/discussion				
	Media				
	Computer applications				
	Case Studies				
	Small group discussion with peer feedback				
P :	Textbooks and Materials to be Purchased by Students A list of recommended textbooks and materials is provided for students at the beginning of each semester.				
	Resources include:				
	Selected readings from a variety of TR practice textbooks				
	 Selected audio-visual and computer resources Selected readings from books and journals 				
	Selected readings from books and journals				
Q:	Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations				
	An evaluation schedule is presented at the beginning of the course. Typical means of evaluation will include a combination of written assignments, presentations and testing.				
	This is a graded course				
R:	Prior Learning Assessment and Recognition:				
	Open for PLAR				
Cour	se Designer(s) Therapeutic Recreation Faculty Education Council / Curriculum Committee Representative				
Dean	Registrar				

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Registrar