

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. apply the TR assessment process in the development of an individual program plan
2. apply the TR process by planning, implementing and evaluating an individual program plan
3. apply systems theory to analyze, conceptualize, investigate and determine TR services and programs
4. create TR services for a department including philosophy, mission, and goals
5. develop and document programs and services through program protocols

N: Course Content: The following global ideas guide the design and delivery of this course:

Therapeutic Recreation Process for Individuals

Assessment

- Variety of tools including leisure interview, client observation and chart review in the form of background information
- Standardized assessment instruments and computer application
- Client centred philosophy of assessment
- Ecological perspective as it applies to assessment
- Assessment summary that identifies client strengths and needs

Planning

- Individual program plans
- Client centred goals and objectives
- Goals and objectives that involve the environment

Implementing

- Techniques of monitoring individual program plans (IPPs)
- Progress notes

Evaluating

- Determine the criteria for evaluating the individual program plans
- Goal attainment scaling and other methods for documenting evaluation
- Methods for documenting recommendations and follow-up

Therapeutic Recreation Service

Systems theory applied:

- Analysis, conceptualization, investigation and determination of TR services and programs

Documentation of a TR Service/Dept.

- Philosophy and vision
- Purpose or mission
- Goals

Documentation of services and programs in program protocols:

- Program outcomes
- TR interventions and activities
- Client criteria
- Program structure
- Evaluation plan

<p>O: Methods of Instruction</p> <ul style="list-style-type: none"> • Lecture/discussion • Media • Computer applications • Case Studies • Small group discussion with peer feedback
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>A list of recommended textbooks and materials is provided for students at the beginning of each semester.</p> <p>Resources include:</p> <ul style="list-style-type: none"> • Selected readings from a variety of TR practice textbooks • Selected audio-visual and computer resources • Selected readings from books and journals
<p>Q: Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations</p> <p>An evaluation schedule is presented at the beginning of the course. Typical means of evaluation will include a combination of written assignments, presentations and testing.</p> <p>This is a graded course</p>
<p>R: Prior Learning Assessment and Recognition:</p> <p>Open for PLAR</p>

<hr/> Course Designer(s) Therapeutic Recreation Faculty	<hr/> Education Council / Curriculum Committee Representative
<hr/> Dean	<hr/> Registrar