

EFFECTIVE: SEPTEMBER 2006 CURRICULUM GUIDELINES

А.	Division:	Instructional Division	Ef	fective Date:		September, 2006		
В.	Department / Program Area:	Faculty of Child, Family & Community Studies: Therapeutic Recreation		vision Revision, Section(s)		New Course	X	
C: F:	THRT 3601 Subject & Cour Calendar Descri	Recreation at bject & Course No. Descript		Revised: Date of Previous Revision: Current Date: velopment Concepts for Health Promotion		25 November 2004 E: 3 mester Credits		
1.	This course employs an ecological perspective in exploring the nature and process of family and community systems. The course examines various definitions and theories of community, community development and community health. The interconnectedness between leisure education, recreation and health and community development is discussed.							
G:	/ Learning Settin Primary Method	Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture and Practice		Course Prerequisites: THRT 1201 Course Corequisites:				
	Lecture and Pra			NIL				
	Number of Contact Hours: (per week / semester for each descriptor) 60 hours		J:	Course for which this Course is a Prerequisite THRT 4704 and THRT 4855				
			K:	Maximum Class Size:				
	Number of Weeks per Semester			30				
	Flexible delivery	y ranging over 1 to 15 weeks						
L:	PLEASE INDIC	PLEASE INDICATE:						
	Non-Credi	Non-Credit						
	College Cr	College Credit Non-Transfer						
	x College Cr	x College Credit Transfer:						
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)							

[: (Course Objectives / Learning Outcomes					
τ	pon successful completion of this course, the student will be able to:					
1	. discuss the patterns, effective approaches, issues, and diversity in communication among persons in primary partnerships and families					
2	compare and contrast definitions, descriptions, theories and constructs of community development					
3	compare and contrast models of community development, specifically, Asset Based Community Development					
4. discuss the relationship between leisure education and community development						
5	create ways to enable change in a community					
: (Course Content: The following global ideas guide the design and delivery of this course:					
•	 Family and Community Structure and diversity of family and community Patterns and issues of communication in families and communities Diversity in families and communities including: decision-making, problem-solving, power relations, gender issues, managing differences in expectations, and the influences of culture and economics 					
F • •	- Diffusion theory - Active Living model					
(• • • •	Community organizations and organizers The setting for community organization Mobilizing and determining community goals					
(• •	Edutainment, leisure education and community development					
(Community: Organizing for Change and Development					

- Preparation understanding community, selection of model(s), understanding issues ٠
- Planning for change through leisure and recreation The change process in action ٠
- •
- Evaluating change ٠

THRT 3601

0:	Methods of Instruction					
	Lecture/discussion					
	Community experiences					
	Student debates/presentations					
P :	Textbooks and Materials to be Purchased by Students					
	A list of recommended textbooks and materials is provided for students at the beginning of each semester.					
	Resources include:					
	 Selected readings from a variety of therapeutic recreation and health sources 					
	Selected audio-visual and computer resources					
	Selected readings from books and journals					
Q:	Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations.					
	An evaluation schedule is presented at the beginning of the course. Typical means of evaluation will include a combination of written assignments, presentations and testing.					
	This is a graded course.					
R:	Prior Learning Assessment and Recognition:					
	Open for PLAR					

Course Designer(s) Therapeutic Recreation Faculty

Education Council / Curriculum Committee Representative

Dean

Registrar

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