

# **EFFECTIVE: SEPTEMBER 2006**CURRICULUM GUIDELINES

Α.	Division: Instructional Division		Eff	Effective Date:		September, 2006				
В.		Department / Faculty of Child, Family and Community Studies: Therapeutic Recreation		Re	vision		New Course	X		
C:		Т 4901 pject & Cour	D: Advanced As	Re Da Cu ssessm	Revision, Section(s) vised: te of Previous Revision rrent Date: ent and Clinical Praction	ce	25 November 200 <sup>2</sup> <b>E:</b> 1	4		
F:		Calendar Description:								
	focu	This course will build on the students' understanding of clinical practice, specifically, client assessment, and focus on the advanced skills of clinical report writing, interdisciplinary communication, discharge planning and the development of treatment protocols.								
G:	Allocation of Contact Hours to Type of Instruction			H:	Course Prerequisites	:				
	Prin	/ Learning Settings  Primary Methods of Instructional Delivery and/or Learning Settings:  Lecture/Practice  Number of Contact Hours: (per week / semester for each descriptor)  20 Hours			THRT 2301					
	Lect				Course Corequisites: NIL					
					Course for which this	s Cours	se is a Prerequisite			
	20 H				NIL					
	Number of Weeks per Semester:			K:	Maximum Class Size:					
	Flexible delivery ranging from 1 to 15 weeks				30					
L:	DI E	ASE INDIC	CATE.							
L;	FLE	1								
	<u> </u>	Non-Credit								
			edit Non-Transfer							
	X	x College Credit Transfer:								
	SEE	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)								

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#### M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. apply client assessment techniques using a variety of standardized and non-standardized tools

- 2. design treatment protocols based on best practices
- 3. apply interdisciplinary communication practices in different types of teams
- 4. write clinical reports and client discharge plans

#### N: Course Content: The following global ideas guide the design and delivery of this course:

## Assessment Techniques

- Standardized tools
- Outcome attainment scales
- Agency specific assessment tools

#### **Treatment Protocols**

- Research best practices for a particular diagnostic group
- · Develop protocol

## Interdisciplinary communication

- Roles of interdisciplinary team members
- Interdisciplinary team meetings

## Clinical documentation

- Clinical reports
- Discharge plans

#### **O:** Methods of Instruction

Lecture / Discussion

Media

Small group work

Case studies

## **P:** Textbooks and Materials to be Purchased by Students

A list of recommended textbooks and materials is provided for students at the beginning of each semester.

# Resources include:

- selected readings from a variety of therapeutic recreation practice text books
- selected audio-visual and computer resources
- selected readings from books and journals

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Q:	Means of Assessment					
	This course will conform to Douglas College policy regarding the number and weighting of evaluations.					
	An evaluation schedule is presented at the beginning of the course. Typical means of evaluation will include a combination of written assignments, presentations and testing.					
	This is a graded course.					
R:	Prior Learning Assessment and Recognition:					
	Open for PLAR					
Cour	se Designer(s): Therapeutic Recreation Faculty	Education Council / Curriculum Committee Representative				
Dean		Registrar				

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